**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING: Unsatisfactory** 

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Average

Improvement Rating Unsatisfactory

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









**Mathematics** 

English/ Language Arts

**Mathematics** 

English/ Language Arts

**Advanced** 







**Below Basic** 

### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/	0.72 0.1 11.2		Social
Student Group	Language Arts	Math	Science	Studies
All students (n=72)	70.8	50	N/A	N/A
Students with disabilities other than				
Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=72)	70.8	50		
Gender				
Male (n=40)	67.5	45		
Female (n=32)	75	56.3		
Ethnic Group				
African American (n=70)	72.9	51.4		
Hispanic (n=2)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=69)	71	49.3		
Pay for lunch (n=3)	N/A	N/A		

## **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$6,490	N/A	\$6,131	\$5,347
<ul> <li>Prime instructional time</li> </ul>	91.3%	Down from 93.9	% 89.5%	90.2%
Student-teacher ratio in core subjects	12.7 to 1	N/A	16.7 to 1	18.7 to 1
STUDENTS (n=159)				
Attendance Rate	97.5%	Down from 97.9	% 96.1%	96.2%
<ul> <li>Students with disabilities other than speech taking PACT (ELA) off grade level</li> </ul>	6.9%	N/A	7.6%	4.1%
<ul> <li>Students with disabilities other than speech taking PACT (math) off grade level</li> </ul>	6.9%	N/A	6.8%	3.1%
<ul> <li>First graders who attended full day kindergarten</li> </ul>	93.3%	Up from 92.9%	98.2%	96.3%
<ul> <li>Meeting grade 1 and 2 readiness standards</li> </ul>	N/A	N/A	N/A	N/A
Retention rate	5.5%	Up from 2.7%	5.9%	3.6%
TEACHERS (n=13)				
<ul> <li>Professional Development days per teacher</li> </ul>	12.9 Days	Up from 5.3	7.4 Days	7.6 days
Attendance Rate	95%	Down from 96.2	% 95.1%	95.1%
<ul> <li>Teachers with advanced degrees</li> </ul>	46.2%	Up from 30.8%	44.6%	47.7%
Continuing contract teachers	84.6%	Up from 61.5%	77.2%	83.8%
Teachers with out-of-field permits	0%	No change	2.9%	0.0%
Teachers returning from the previous school year	69.5%	Down from 75%	81.1%	87.2%
Average teacher salary	\$41,008	Up 21.8%	\$36,180	\$37,520

### **SCHOOL FACTS**

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	s 63.6%	N/A	63.8%	65.3%
<ul> <li>Principal's years at the school</li> </ul>	11	N/A	5	4.0
<ul> <li>Parents attending conferences</li> </ul>	18.4%	N/A	90.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	66.4%	43.1%
<ul> <li>On academic probation</li> </ul>	N/A	N/A	0%	0.0%
<ul> <li>Older than usual for grade</li> </ul>	3.1%	Up from 0%	2%	1.1%
<ul> <li>Suspended or expelled</li> </ul>	0	N/A	3	1
<ul> <li>Gifted and talented</li> </ul>	3.4%	Down from 8.3%	4.5%	11.5%
With disabilities other than speech	9.3%	Down from 10.1%	6 9%	8.4%



# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Edith L. Frierson Elementary is a community school. It is the only school on the island. This school community prides itself on "Striving for Success" and presently we are "Soaring in Excellence." Edith L. Frierson is a 1987-88, 1988-89,1989-90, 1994-95 and 1998-99 recipient of the State Department of Education's Incentive Reward. This award is given to schools whose gains were in the top 5% of the state. We have been featured in the Charleston Post and Courier as one of the schools that have done well on the Palmetto Achievement Challenge Test (PACT). Our focus has been reading and mathematics and we will continue to focus on these subjects because they are the basics.

Our teachers and staff members are working hard to see that our children are given the best education they can receive and we thank them. We have parents who are very concerned with the quality of education , so they participate and support our initiatives and we are grateful. We have a number of volunteers from our community that see the need to be actively involved in our school and we welcome and appreciate their efforts. We are fortunate to have churches that support our educational program. We earnestly believe that it takes a whole village to raise a child, so we work diligently to help the concept continue. As we continue to strive to provide a quality education, we look for innovative ways to engage the children, family and community.

Dr. Sheryl J. Johnson, Principal

Edith L Frierson Elementary 6133 Maybank Highway Wadmalaw Island. SC 29487

Grades PRE-K K-6 Elementary School

Enrollment: 159 Students



**Principal** 

Dr. Sheryl J. Johnson 843-559-1182

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

**Board Chair** 

Ms. Elizabeth H. Alston 843-723-0941

# THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Below Average

#### **EVALUATIONS BY TEACHERS AND STUDENTS**

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Percent	Teachers	Students	Parents	
Satisfied with learning environment	91.7	100.0	(Avail. 2002)	
Satisfied with social and physical environment	83.3	80.0		
Satisfied with home-school relations	83.3	100.0		

#### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com